

# Player A

Say the odd-numbered sentences aloud (1, 3, 5...). Your partner listens and checks if you said them correctly. Your partner says the even-numbered sentences (2, 4, 6...), listen carefully and check if they were said correctly.

For each sentence, think about which preposition you need (*in, on, at, from* or *to*).

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| 1.SAY:     | The keys are _ _ _ the table.                  |
| 2.LISTEN:  | My phone is <b>in</b> my bag.                  |
| 3.SAY:     | The teacher is _ _ _ the door.                 |
| 4.LISTEN:  | He is coming back <b>from</b> the library.     |
| 5.SAY:     | The children are playing _ _ _ the street.     |
| 6.LISTEN:  | There is a picture <b>on</b> the wall.         |
| 7.SAY:     | The children are _ _ _ the garden.             |
| 8.LISTEN:  | I am waiting <b>at</b> the station.            |
| 9.SAY:     | The computer is _ _ _ the desk.                |
| 10.LISTEN: | I am writing a letter <b>to</b> my friend.     |
| 11.SAY:    | We are walking _ _ _ the café.                 |
| 12.LISTEN: | My friends are waiting <b>at</b> the bus stop. |
| 13.SAY:    | The apples are _ _ _ the fridge.               |
| 14.LISTEN: | She is walking <b>to</b> the shop.             |
| 15.SAY:    | He is coming home _ _ _ work.                  |
| 16.LISTEN: | The dog is sleeping <b>on</b> the floor.       |
| 17.SAY:    | I am sitting _ _ _ the kitchen.                |
| 18.LISTEN: | I got a message <b>from</b> Anna.              |
| 19.SAY:    | She is going _ _ _ the bus stop.               |
| 20.LISTEN: | He is walking home <b>from</b> the park.       |

# Player B

Say the even-numbered sentences aloud (2, 4, 6...). Your partner listens and checks if you said them correctly. Your partner says the odd-numbered sentences (1, 3, 5...), listen carefully and check if they were said correctly.

For each sentence, think about which preposition you need (*in, on, at, from or to*).

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| 1.LISTEN:  | The keys are <b>on</b> the table.              |
| 2.SAY:     | My phone is _ _ _ my bag.                      |
| 3.LISTEN:  | The teacher is <b>at</b> the door.             |
| 4.SAY:     | He is coming back _ _ _ the library.           |
| 5.LISTEN:  | The children are playing <b>in</b> the street. |
| 6.SAY:     | There is a picture _ _ _ the wall.             |
| 7.LISTEN:  | The children are <b>in</b> the garden.         |
| 8.SAY:     | I am waiting _ _ _ the station.                |
| 9.LISTEN:  | The computer is <b>on</b> the desk.            |
| 10.SAY:    | I am writing a letter _ _ _ my friend.         |
| 11.LISTEN: | We are walking <b>to</b> the café.             |
| 12.SAY:    | My friends are waiting _ _ _ the bus stop.     |
| 13.LISTEN: | The apples are <b>in</b> the fridge.           |
| 14.SAY:    | She is walking _ _ _ the shop.                 |
| 15.LISTEN: | He is coming home <b>from</b> work.            |
| 16.SAY:    | The dog is sleeping _ _ _ the floor.           |
| 17.LISTEN: | I am sitting <b>in</b> the kitchen.            |
| 18.SAY:    | I got a message _ _ _ Anna.                    |
| 19.LISTEN: | She is going <b>to</b> the bus stop.           |
| 20.SAY:    | He is walking home _ _ _ the park.             |